

**Tâche 2 – Brochure**

Nom: \_\_\_\_\_

<b>KICA</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Total</b>
<b>Knowledge &amp; Understanding</b>	Student does not demonstrate an understanding of the use of les pronoms objets avec l'impératif.	Student demonstrates little understanding of les pronoms objets avec l'impératif.	Student demonstrates a good understanding of les pronoms objets avec l'impératif.	Student demonstrates an excellent understanding of les pronoms objets avec l'impératif.	/5
	Little required information is included.	Most required information is included.	All required information is included.	All required and some additional information is included.	/5
<b>Thinking &amp; Inquiry</b>	Brochure shows a limited sense of the castle selected. Student is indifferent to the topic and content.	Assignment shows an adequate sense of the castle selected. The student is somewhat indifferent to the topic and content.	A good awareness of the castle they selected is evident. The writing attempts to tell more about the location but is not too detailed.	An insightful description of the castle they selected is included. The student shares details that reveal more about the location.	/10
<b>Communication</b>	The assignment consists of many spelling or grammar errors, and is very disorganized.	The assignment consists of some spelling and/or grammar errors, and has little organization.	The assignment has limited spelling or grammar errors, and is well organized.	The assignment is without spelling or grammar errors, and is perfectly organized.	/5
					/5
<b>Application</b>	The brochure demonstrates poor research, writing and creative skills.	The brochure demonstrates adequate research, writing and creative skills.	The brochure demonstrates good research, writing and creative skills.	The brochure demonstrates strong research, writing and creative skills.	/10
<b>Total</b>	<div style="text-align: right;"> <hr/> <b>40</b> </div>				